

# AAKAR PUBLIC SCHOOL

Syllabus to be covered for the Month of August 2025

## CLASS – VII

### **ENGLISH**

**Honeycomb-** Chapter 3: Gopal and the Hilsa fish

Poem: The Shed

**An Alien Hand** - Chapter 3: Bringing up Kari

**Learning Objectives:** Students will be able to

- ✓ Understand the use of humour in storytelling.
- ✓ Identify characters and their roles.
- ✓ Improve comprehension and sequencing skills.
- ✓ Identify poetic devices like rhyme and imagery.
- ✓ Understand the theme of fear and overcoming it.
- ✓ Develop empathy towards animals.
- ✓ Understand narrative writing and character development.

### **Life Skills:**

- ✓ Critical thinking and creativity.
- ✓ Observation and problem-solving.
- ✓ Dealing with public attention.
- ✓ Self-awareness.
- ✓ Courage to overcome fear.
- ✓ Responsibility and caring for others.
- ✓ Patience and problem-solving

**Learning Outcome:** Students will read text with comprehension, locate details and sequence of events, connect ideas with their personal experiences.

### **Activities:**

- \* Role play the scene between Gopal and the king.
- \* Write a diary entry from Gopal's point of view.
- \* Group discussion: "How to distract people from gossip.
- \* Draw the shed as you imagine it.
- \* Write your own poem about a place you are scared of.
- \* Class discussion: "How do we deal with fear?"
- \* Write a paragraph on "My pet or an animal I love."
- \* Prepare a speech: "Why animals are our friends."

**Grammar** - Determiners, The Verb & Primary Auxiliaries (Be, Do, Have)

**Learning Objectives:** Students will be able to

- \* Identify and use different types of determiners: articles, quantifiers, demonstratives, possessives.
- \* Correct sentence framing.
- \* Understand main and auxiliary verbs.
- \* Correct verb forms with subject-verb agreement.
- \* Use of auxiliaries in forming tenses, questions, and negatives.

### **Life Skills:**

To develop the four basic language skills, i.e., listening, speaking, reading, and writing.

### **Activities:**

- Fill-in-the-blanks exercises.
- Picture description using determiners.
- Match determiner types with examples.
- Verb tense chart creation.
- Sentence correction game.
- Make a mini-booklet of auxiliary verb rules.
- Sentence transformation using auxiliaries.

## HINDI

बसंत-	पाठ 5 पापा को गए	पाठ 6 शाम एक किसान		
बाल महाभारत-	1. करण 5. द्रौपदी स्वयंवर	2. द्रोणाचार्य 6. इंद्रप्रस्थ	3. लाख का घर	4. पांडवों की रक्षा
व्याकरण -	पाठ- 6 लिंग	पाठ- 7 वचन	पाठ- 8 कारक	पाठ- 9 सर्वनाम

### Learning Objectives:

- \* पठान - पाठन क्षमता का विकास
- \* श्रवण शक्ति का विकास
- \* भाव -ग्रहण क्षमता विकसित करना
- \* भाषा का शुद्ध प्रयोग
- \* व्याकरण संबंधी पाठों का अध्ययन करना

### Learning Outcome:-

- \* पाठों को पढ़ना और समझना।
- \* व्याकरण संबंधी विषयों को समझना
- \* पाठ को पढ़कर अभ्यास में पूछे गए प्रश्नों के उत्तर खोजना

### Activity:-

1. कक्षा में महाभारत का लाख का घर पर नाटक का प्रदर्शन करने
2. लिंग ,वचन ,कारक, सर्वनाम की वर्कशीट छात्रों को देखकर के उनका आकलन करना

## SANSKRIT

दीपिकम् -	पाठ- पञ्चम् सदाचारः	पाठ -षष्ठा संकल्प सिद्धि
व्याकरण -	संधि	

### Learning Objectives:

1. संस्कृत विषय में रुचि जागृत करना
2. संस्कृत वाक्य निर्माण में सक्षम बनाना
3. श्लोकों में निहित भावार्थ को समझे सक्षम बनाना
4. सिखाने के कौशल

### Learning Outcome:

- \* भाषाई कौशल का विकास,
- \* संस्कृत के नवीन और सरल शब्दों से परिचित होंगे
- \* वाक्य निर्माण का अभ्यास होगा

### Activity:

- \* कक्षा में चित्र देखकर पञ्च वाक्य निर्माण करने की गतिविधि
- \* प्रश्न के बीच में तीन क्रियापद लिखकर सार्थक वाक्य बनाने की गतिविधि

## MATHEMATICS

Chapter -4 Simple Equation

Chapter -5 Lines and Angles

### Learning Objectives:-

- \* Concepts of equations how to solve that and concepts related to lines and angels

### Learning Outcome:-

- \* Students will be able to read, write & understand simple equation and its different types. \*Students can apply the understanding of Simple Equations and Lines and Angles in real life situations.

### Skills:

- \*Critical thinking
- \*Problem solving
- \*Analytical thinking
- \*Decision making

### Activities:-

- \* Activity related to angles and puzzle.

## SCIENCE

Chapter 5 – physical and chemical changes

Chapter 6- Respiration in organisms

### Learning Objectives:

\* Students will learn differentiation between physical and chemical changes

\* Students will learn about importance of respiration.

**Learning Outcome:**

\* Formation of new substances

\* Describe respiration in human

**Skills:**

\* Analysis

\* Discussion

\* Critical thinking

\* Problem solving

**Activities:**

1. Activity based on physical and chemical changes
2. Explain with the help of model to show mechanism of breathing

**SOCIAL STUDIES**

Chapter 1: On Equality

Chapter 2: Role of the Government in Health

Chapter 3: How the State Government Works

Chapter 4: Growing Up as Boys and Girls

**Learning Objectives:** Students will

✓ Understand the concept of equality in Indian democracy.

✓ Identify forms of inequality in daily life.

✓ Discuss the importance of universal adult franchise and dignity.

**Life Skills:**

\*Observation

\*Identification

\*Creative

\*Imagination

**Learning Outcome:**

\* Students will recognize the importance of equality and relate it to real-life situations.

**Activities:**

\* Debate on "Are boys and girls treated equally?"

\* Story writing or drawing on gender roles in daily life

**COMPUTER**

Chapter 3 – Formulae and Functions in Excel

**Learning Objectives:**

\* Student will learn about Understanding use of formulae and function like sorting and filtering data

**Learning Outcome:**

\* Students will understand to solve Book Exercise, extra question and dictation.

**Activities:**

\* In lab Make a excel sheet and perform task as we discussed in the chapter.

**\*\*\*\* MONTHLY ACTIVITY \*\*\*\***

**Academic & Co-curricular**

- Hindi handwriting competition
- Rakhi Making competition
- Matki Decoration for girls
- Volley ball competition

**Life Skills**

- Telephone etiquettes
- Table Manners

**Workshop/ Training**

- Fashion Designing